Outstanding Award categories and requirements.

Category 1:

**Innovation and enterprise**

Brief: You will have developed a new idea and implemented it within your chosen context.

Student examples:

“I co-founded a social enterprise data consultancy, focusing on making data analysis and other technical services available to charities and not-for-profits. I was in charge of completing our first project with a local charity called PRISM (which is the LGBT+ branch of Bristol Drugs Project).”

“I founded Unisphere Volunteers, a series of student-led talks with the purpose of allowing students to share and promote ethical and affordable volunteering opportunities.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Innovation (5)
- Managing resources (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)

Category 2:

**Global citizenship**

Brief: You will have collaborated with others to tackle global issues by making a difference to people at a local level.

Student examples:

“I ran a social welfare campaign with the Boxing club to diversify student involvement, in particular with the LGBT+ community. This reimagined the ethos of the club and has made it more accessible and inclusive.”

“I was the Schools Manager of Robogals Bristol, a chapter of a non-profitable organisation which aims at promoting young people’s, especially girls’ interest in STEM subjects. I ran robotics workshops, together with my team, for school children, in which they programme pre-built robots to achieve required tasks.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Community engagement (5)
- Personal influence and negotiation (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)
Category 3:

**Sustainable futures**

Brief: You will have facilitated improvements related to health, society or the environment to contribute to a more sustainable future for all.

Student examples:

“"I arranged a Zero Waste Fair at the university. We brought in lots of companies, social enterprises and charities which embody the Zero Waste movement. They provided a combination of products and information to help people make informed decisions about Zero Waste options."

“I produced a report for a local social enterprise citing recommendations for how to ease hostilities between different ethnic groups in the local community and allow them to engage more harmoniously with each other and their surroundings.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Creativity and proactivity (5)
- Measuring impact (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)

Further details

- As with the Bristol PLUS Award, your Outstanding Award activity must have been carried out whilst you were a registered University of Bristol student and cannot be compulsory or credit bearing for your course.

- Your Outstanding Award activity must not have already been used towards your Bristol PLUS Award.

- You may only apply to one category per activity. If you feel your activity could be suited to multiple categories, then you should decide which skills you have most evidence of developing, and which Award title you would most like to achieve.

- You can use any activity towards the Outstanding Award as long as you can provide clear examples of how the activity has allowed you to demonstrate the required skills in your chosen category.

- The activity should have been undertaken for a minimum of 20 hours. Any less than this would not provide enough time for you to develop the level of skills required. It is likely that your activity would have extended beyond a 20 hour time commitment.