Outstanding Award categories and requirements.

Category 1:
**Innovation and enterprise**
Brief: You will have developed a new idea and implemented it within your chosen context.

Student examples:
“I co-founded and was Editor-in-Chief of an online magazine called Her Campus Bristol. I recruited and managed an editorial team, led publicity campaigns to establish the brand on campus, and partnered with a local restaurant.”

“I organised a promotional event while working at JD Sports as part of a student marketing campaign. The company has repeated my activity every year since due to its success.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Innovation (5)
- Managing resources (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)

Category 2:
**Global citizenship**
Brief: You will have implemented a positive lasting change for people and communities.

Student examples:
“I acquired a greenhouse cover for a rural boarding school I volunteered with in Mlolongo, Kenya. This allowed the school to continue to grow and sell crops all year round and long after I had returned home. I hope in time this will allow the project to be self-funding and less reliant on donations.”

“The achievement I am most proud of is the fact that the project almost doubled in size during my time as Schools Plus Coordinator. In 2014/15, approximately 65 students volunteered with Schools Plus; by the spring term of 2016, over 120 students were working on projects across Bristol, helping students from disadvantaged backgrounds reach their potential.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Proactivity (5)
- Partnership working (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)
Category 3:

**Sustainable futures**

Brief: You will have facilitated people to live more ethically within society or the environment.

Student examples:

“I produced a report for a local social enterprise citing recommendations for how to ease hostilities between different ethnic groups in the local community and allow them to engage more harmoniously with each other and their surroundings.”

“I developed a computer program, while on an internship with Schlumberger to determine the binary interaction parameters (BIPs) of several binary fluids that can be used to treat reservoir fluids. This made a lasting contribution to the oil and gas industry, in the sense that it will help reduce environmental impact.”

For this category we are looking for students to show evidence of developing the following skills through their activity. The number in brackets indicates how many points is available for your response to the question in the application form and interview stage.

- Measuring impact (5)
- Corporate Social Responsibility (5)
- Leadership (4)
- Ability to work effectively with others (4)
- Problem solving (4)
- Commercial awareness (4)

Further details

- As with the Bristol PLUS Award, your Outstanding Award activity must have been carried out whilst you were a registered University of Bristol student and cannot be compulsory or credit bearing for your course.

- Your Outstanding Award activity must not have already been used towards your Bristol PLUS Award.

- You may only apply to one category per activity. If you feel your activity could be suited to multiple categories, then you should decide which skills you have most evidence of developing, and which Award title you would most like to achieve.

- You can use any activity towards the Outstanding Award as long as you can provide clear examples of how the activity has allowed you to demonstrate the required skills in your chosen category.

- The activity should have been undertaken for a minimum of 20 hours. Any less than this would not provide enough time for you to develop the level of skills required. It is likely that your activity would have extended beyond a 20 hour time commitment.